

# Create an Initiative



Adapted from Watertown High School

*Prepared for MAHPERD*

*May 5, 2020*



# What is asked of our students?

In groups of two-four students, you should create an original initiative that is creative and challenging.

Your initiative should include the themes that were developed in Project Adventure (trust, team building, communication, critical thinking, leadership, problem solving).

You will be teaching your initiative to the class so; it should be an activity in which the entire class can participate.

Be sure to have clear rules and instructions that are carefully thought out.

No sport games accepted or obstacle courses.

When your presentation is complete your group will be asked reflection questions based on the presentation that must be answered and added onto the google doc.

**\*\* Your PE Teacher must check initiatives before you begin the visual aid \*\***

# Project is Two-Fold

## Google Doc

- Includes a complete list of rules
- Includes themes from PA & how they relate to the activity
- Role of group members in planning process
- Role of group members in presentation process

Teacher is able to track group work on Google Doc, make comments, ask questions, and ensure students are on the right track. Google Doc **must be approved** by teacher **prior** to moving to Canva.

## Canva Presentation

*(SHOULD BE COLORFUL)*

- Includes a creative title
- Includes a diagram depicting setup of equipment
- Includes complete list of clear instructions of the initiative
- Includes a complete list of necessary equipment
- Includes an extension
- Includes a modification

# Canva

Create a design

Search

+ Custom dimensions

Suggested

Poster

Presentation

Instagram Post

Video

Logo

Start with a  
blank poster

OR

use a  
template

The screenshot displays the Canva website interface. At the top, a blue navigation bar contains the text "Untitled design - Poster (US)", "Try Canva Pro", "Share", and "Print Posters". Below this is a search bar with the text "games" and a search icon. The main content area is divided into two sections: a left sidebar with a grid of sports-related templates (including "GAMES FOR PRIDE", "HOCKEY GRAND FINALS", "CHAMPIONSHIP", "SOCCER MATCH", "REDWOOD EAGLES FIGHT!", and "SILVER TITANS 2020") and a large central canvas area. The canvas area is currently blank and contains a "+ Add a new page" button at the bottom. The bottom right corner of the interface features a zoom level of "20%" and a "Help ?" button.

# Part 1: Google Doc

Instructions for *Escape from Alcatraz*:

Scavenger hunt

Grace and Wesley -- writing clues + document stuff

Natalie and Zoe -- making visual aid + writing clues on flashcards

## Step one: Explain the game and explain all of the rules

You are a group of prisoners walking around during lunch break. Suddenly, there is a riot, and you think to yourselves that you must escape! You must acquire the following materials in order to gain access to the secret entrance (a legend passed down by escaped inmates) since the main entrance is blocked by guards. Hurry, before you get caught!!

- Riddles that lead to different parts of the school
- At the end you want the team to complete the obstacle to win

## Rules:

- No outside help
- No asking other teams for help
- Cannot skip clues/steps

## Equipment

- Index cards
- Pen

**Step two: Split into three groups and one person from our group goes with each to regulate. Each group will go one at a time and be timed to see whose group is the fastest when going through the clues.**

## **Step three: give them the first clue and begin the hunt around the school!**

### **1. First clue given to each group in their respective starting location**

- Bio class was fun! Now I'm kind of thirsty, where should I run?

### **2. Water fountain in between Ms Makowsky and girls bathroom**

- We know you're tired from your expressions, now go to the place where you serve your sessions

### **3. 222**

- Go down the hall to where AP physics meets, turn to see the momager greet students going to get the medicine they seek

Number = 17

### **4. Poster of Kris Jenner near nurse's office**

- In the english wing look outside to see the place where dead people lie, taped on the pane you'll find your next sign

### **5. Big window near Mrs. Mulhall's room**

- If you are thinking, "where is it?", you'll find your next clue between lectures and physics

### **6. Area outside the lecture hall**

- You'll pass this place when you get to school early, but make sure you arrive before 8:30, or she'll give you a pass telling you to stay after class

### **7. Podium in the lobby**

- Go back downstairs towards the cafeteria where you ate, your next clue will be found where people lift weights

Number = 19

### **8. Fitness Center**

- Look to locker 632 where Wesley's things are staying, up near the room where math students are decaying :(

Number = 05

### **9. Wesley's locker by Ms. Pearlman's room**

- Great, now you're all done, go back to the place where you had begun

## **Step three: now that they are back in the gym, congratulate them**

Congratulations! You have made it out of the jail before being caught by guards! You all have survived!

**Group 1 start point:** Ms. Mulhall's room

**Group 2 start point:** Ms. Wikner's room

**Group 3 start point:** Cacace's room

EXTENSION: End point to starting point (returning the materials for the next group to escape) without clues

MODIFICATION: give them 3 hints



# Part 2: Canva

Canva is FREE to use

Students can login using school email address to create an account

Canva allows students to invite collaborators

Easily share & print posters

[www.canva.com](https://www.canva.com)

## Escape the Prison!



### Rules:

- No outside help
- No asking other teams for help
- Cannot skip clues/steps

### Equipment:

- Index cards
- Pen

*Run to your freedom by participating in a scavenger hunt to search for the right materials to escape the prison!*

**Extension:** End point to starting point (returning the materials for the next group to escape) without clues

**Modification:** Give three hints

Date	Objectives	Materials	Google Classroom Assignment
<b>Monday &amp; Tuesday</b> April 6 & 7	<b>Getting Started</b> <ul style="list-style-type: none"> <li>● Determine who (if anyone) you will be working with</li> <li>● Create a Google Doc titled: "First Name, Last Initial (all group members) Create Initiative Spring 2020"               <ul style="list-style-type: none"> <li>○ <b>Example for working solo:</b> <ul style="list-style-type: none"> <li>■ <i>Hillary G. Create Initiative Spring 2020</i></li> </ul> </li> <li>○ <b>Example for working with a group:</b> <ul style="list-style-type: none"> <li>■ <i>Hillary G. &amp; Adam J. Create Initiative Spring 2020</i></li> </ul> </li> </ul> </li> <li>● Share Google Doc with ALL group members &amp; your PE teacher</li> </ul>	<a href="#">Create an Initiative Assignment</a>	Create a Google Doc: Share with ALL group members <b>&amp; your PE Teacher</b>
<b>Wednesday &amp; Thursday</b> April 8 & 9	<b>Brainstorming</b> <ul style="list-style-type: none"> <li>● Determine the basic concept of your initiative</li> <li>● Determine themes from Project Adventure you want to incorporate into your game</li> <li>● Decide what equipment will be needed to play your game</li> </ul>	<a href="#">Create an Initiative Assignment</a>	Continue to add information to the shared document that is shared with everyone.
<b>Friday</b> April 10	<b>Brainstorming &amp; Connecting</b> Use this day to complete your brainstorming ideas and connect with your group members via Zoom, Google Hangouts, or FaceTime calls.  As a group, determine what the name of your game will be.	<a href="#">Create an Initiative Assignment</a>  Zoom, Google Hangouts or FaceTime	Continue to add information to the shared document that is shared with everyone.
<b>Monday</b> April 13	<b>Brainstorming (Continued) &amp; Connecting</b> <ul style="list-style-type: none"> <li>● Determine modifications (what makes the initiative easier?)</li> <li>● Determine extensions (what makes the initiative more challenging?)</li> </ul>	<a href="#">Create an Initiative Assignment</a>  Zoom, Google Hangouts or FaceTime	Continue to add information to the shared document that is shared with everyone.

How the project was assigned for Remote Learning...

<b>Tuesday</b> April 14	<b>Brainstorming (Continued) &amp; Connecting</b> <ul style="list-style-type: none"> <li>• Write out clear rules for your game</li> <li>• Ensure you have a list of necessary equipment</li> <li>• Modify themes, if needed</li> <li>• Modify modifications/extensions, if needed</li> </ul>	<a href="#">Create an Initiative Assignment</a>  Zoom, Google Hangouts or FaceTime	Continue to add information to the shared document that is shared with everyone.
<b>Weds. - Fri.</b> April 15 - 17	<b>Creative Flow &amp; Connecting</b> <ul style="list-style-type: none"> <li>• Create a diagram depicting the initiative</li> <li>• Create a Canva presentation of the initiative</li> </ul> <p><u>To Be Added On Google Doc:</u></p> <ul style="list-style-type: none"> <li>• Role of group members in planning process</li> <li>• Role of group members in presentation (should the situation allow for class presentations)</li> </ul>	<a href="#">Create an Initiative Assignment</a>  <a href="#">Canva</a>  Zoom, Google Hangouts or FaceTime	Continue to add information to the shared document that is shared with everyone.  Work on Canva presentation  Share Canva to your PE teacher, once completed
<b>Monday</b> April 20	<b>No School:          No Assignment Expectations</b>	<b>No School</b>	<b>No School</b>
<b>Tues. - Fri.</b> April 21-24	<b>Finalize Creative Flow</b> <ul style="list-style-type: none"> <li>• Create and submit a Canva presentation of the initiative</li> <li>• Google Doc should also be submitted as an attachment with the poster on Google Classroom</li> </ul> <p><u>Check Google Doc:</u></p> <ul style="list-style-type: none"> <li>• Make sure all aspects on the rubric are included on the Google Doc -- see rubric on the <a href="#">Create an Initiative Assignment</a></li> </ul>	<a href="#">Create an Initiative Assignment</a>  <a href="#">Canva</a>  Zoom, Google Hangouts or FaceTime	Work on Canva presentation  Share Canva to your PE teacher, once completed ( <i>there will be a Google Classroom Assignment for submissions of the Canva</i> )

How the project was assigned for Remote Learning (continued)...